#### General (Political Science)

## Core Courses(CC/GE)::[ in Semesters I-IV]

- ◆Introduction to Political Theory
- ◆Comparative Government and Politics
- ♦Government and Politics in India
- ♦International Relations

## Discipline-Specific Elective (DSE)::[ in Semesters V & VI]

- ◆Public Administration
- ◆Indian Foreign Policy
- ◆Feminism: Theory and Practice
- ◆Human Rights: Theory and Indian Context

### Skill Enhancement Courses (SEC)::[ in Semesters III-VI]

- **♦**Legal Literacy
- ◆Elementary Dimensions of Research
- **♦**Understanding the Legal System
- **♦**Basic Research Methods
- ◆ ^Each course carries 80 marks--- theoretical and tutorial (plus 10 marks each for Attendance and Internal Assessment).
- ♦ 6 credit course: Minimum 30 classes for Theory and 15 contact hours for Tutorial per module. 2 credit course: 30 teaching/lecture hours in total.
- ◆ Core, DSE (and GE) Course: 6 credits (5 Theoretical + 1 Tutorial-related).
- ◆ Skill Enhancement/Skill-based Courses: 2 credits (no Tutorial).

^End Semester Assessment--- 65 marks for theoretical segment: 50 marks for subjective/descriptive questions + 15 marks for the category of 1 mark-questions. Question Pattern for subjective/descriptive segment of 50 marks: 2 questions (within 100 words; one from each module) out of 4 ( $10 \times 2 = 20$ ) + 2 questions (within 500 words; one from each module) out of 4 ( $15 \times 2 = 30$ ).>>For Skill Enhancement Courses the last component would carry 6 questions--- 15 marks each--- out of which 3 (at least one from each module) to be attempted because such courses have no Tutorial. 15 marks for tutorial-related segments as suggested below (any one item from each mode):

Any one of the following modes: i) Written mode: upto 1000 words for one Term Paper/upto 500 words for each of the two Term Papers/ equivalent Book Review/equivalent Comprehension/equivalent Quotation or Excerpt Elaboration. ii) Presentation Mode: Report Presentation/Poster Presentation/Field work--- based on syllabus-related and/or current topics (May be done in groups)[The modes and themes and/or topics are be decided by the concerned faculty of respective colleges.]

◆ Core Courses in Semesters I-IV; Discipline-specific courses in Semesters V and VI; Skill Enhancement courses in Semesters III-VI. IMPORTANT NOTES:

#### ACHARYA GIRISH CHANDRA BOSE COLLEGE

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## POLITICAL SCIENCE (GENERAL): LESSON PLAN

## **Introduction to Political Theory Code: PLS-G-CC-1-1-TH+TU**

SYLLABUS	Teacher's	Time Frame
	Name	
<b>Module I</b> 1. Political Science: nature and scope; Different approaches Normative,	Swadhin R. De	July 2 <sup>nd</sup> week-
Behavioural, Post-Behavioural, Marxist, Feminist.	(SRD)	Mid August
2. State: Contract theory; Idealist theory; Liberal theory; Marxist theory; Gandhian theory.	SRD	Aug. 3 <sup>rd</sup> week-
Sovereignty of the State: Monistic and Pluralist theories. Doctrine of Popular Sovereignty.		September
3. Foundational concepts: Law; Right; Liberty; Equality meanings, sources,	SRD	November 1 <sup>st</sup> &
interrelationships.		2 <sup>nd</sup> week
4. Key concepts: Nationalism and Internationalism—meanings and features; Democracy	SRD	Nov. 3 <sup>rd</sup> & 4 <sup>th</sup>
meaning and nature.		week
Module II 5. Marxism: Dialectical and Historical Materialism; Class and Class Struggle;	Pankaj Rajak	Sep.26 <sup>th</sup> -Oct. 1 <sup>st</sup>
Theory of Revolution; Lenin's Theory of Imperialism.	(PR)	& Nov.1 <sup>st</sup> week
6. Fascism: meaning, features, significance.	PR	November 2 <sup>nd</sup> &
		3 <sup>rd</sup> week
7. Political parties and interest groups: functions and role; Methods of representation:	PR	Nov.4 <sup>th</sup> week-
territorial, functional, proportional.		December 1 <sup>st</sup>
		week

## Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

SYLLABUS	Teacher's Name	Time Frame
<b>Module I</b> 1 Political System: Liberal-democratic, Authoritarian .Socialist – forms of Political Systems: Unitary and Federal, Parliamentary and Presidential.	PR	February17 <sup>th</sup> - Last week of Feb.
2. U.K.: (a) Basic features with major focus on Conventions and rule of Law. (b) Legislature: composition and functions with major focus on the concept of parliamentary sovereignty. (c) Executive: composition and functions of the Cabinet with major focus on the role of the Prime Minister – the concept of Cabinet Dictatorship; (d) Role of the Crown; (e) Party system – role of the Opposition.	PR	March 1 <sup>st</sup> 2 <sup>nd</sup> & 3 <sup>rd</sup> week
3. U.S.A.: (a) Basic features (b) US federalism (c) Bill of rights (d) Legislature: composition and functions with major focus on the Presiding Officers and Committee System; (e) The Executive: The President: election, powers and functions. US Cabinet: composition and functions; (f) Supreme Court: composition and functions; (g) Party system.	PR	March 4 <sup>th</sup> week- May 1 <sup>st</sup> week
Module II 4. PRC (1982 Constitution):(a) Significance of the Revolution (b) Basic features with special reference to General Principles(c) Communist Party: structure, functions, role (d) Rights and Duties of Citizen (e) The National Government: i) The Executive: President, Premier, State Council, ii) The Legislature: National People' Congress ,Standing Committee iii) The Judiciary.	SRD	17 <sup>th</sup> FebMarch 4 <sup>th</sup> week
5. Salient features of the Constitutions of Bangladesh,France,Switzerland	SRD	April 1 <sup>st</sup> week- May 1 <sup>st</sup> week

#### Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

SYLLABUS	Teacher'	Time Frame
	s Name	
<b>Module I</b> 1. Evolution of the Constitution (brief). The Preamble; Fundamental Rights.	SRD	17 <sup>th</sup> July-July 4 <sup>th</sup>
Directive Principles;		week
2. Union-State Relations – nature of federalism.	SRD	August 1 <sup>st</sup> & 2 <sup>nd</sup>
		week
3. Union Executive: President, Vice-President, Prime Minister, Council of Ministers.	SRD	Aug.3 <sup>rd</sup> week-mid
		Sep.
4. Union Legislature: Lok Sabha and Rajya Sabha organisation, functions, law Making	SRD	Sep.3 <sup>rd</sup> & 4 <sup>th</sup> week
procedure, Privileges, Committee System, Speaker.		
5. The Judiciary: Supreme Court and High Courts composition and functions; Judicial	SRD	November 1 <sup>st</sup> & 2 <sup>nd</sup>
Activism in India.		week
6. Constitutional amendment procedure.	SRD	Nov. 3 <sup>rd</sup> & 4 <sup>th</sup> week

Module II	PR	Sep. 26 <sup>th</sup> -October 1 <sup>st</sup> week
7. Government in States: Governor; Council of Ministers and the Chief Minister; State		1 <sup>st</sup> week
Legislature: composition and functions.		
8. Local Government: rural and urban. Significance of 73rd and 74th Amendments.	PR	Nov.1 <sup>st</sup> & 2 <sup>nd</sup> week
9. Election Commission and election reforms.	PR	Nov. 3 <sup>rd</sup> week
10. Party System in India: national political parties: Ideologies and programmes. Recent trends	PR	Nov. 4 <sup>th</sup> week
in India: rise of regional political parties; coalition politics.		
11. Regionalism: Nature, roots, types. 12. Varieties of social and political movements: a) caste;	PR	December 1 <sup>st</sup> week
tribe; b) religion; c) environment; d) women's movements.		

# **International Relations Code: PLS-G-CC-4-4-TH+TU**

SYLLABUS	Teacher's	Time Frame
	Name	
Module I 1. International Relations as a field of study. Approaches: (a) Classical Realism	SRD	February 17 <sup>th</sup> – April 4 <sup>th</sup> week
(Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b)Neo-Liberalism: Complex		April 4 <sup>th</sup> week
Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World		
Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d)		
Feminist Perspective (J. Ann Tickner)		
2. Cold War:(a) Second World War & Origins of Cold War; (b) Phases of Cold War: First	SRD	April 4 <sup>th</sup> week-
Cold War; Rise and Fall of Detente Second Cold War.		May 1 <sup>st</sup> week
Module II 3. End of Cold War and Collapse of the Soviet Union (b)Post Cold- War Era and	PR	February 17 <sup>th</sup> –
Emerging Centers of Power (European Union, China, Russia and Japan)		April 2 <sup>nd</sup> week
4. India's Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic,	PR	April mid-May
Domestic and Strategic); (b) India's Policy of Non-Alignment; (c) India as emerging Power		1 <sup>st</sup> week

## Legal Literacy Code: PLS-G-SEC-3-A(1)-TH

SYLLABUS	Teacher's	Time Frame
	Name	
Module I 1. Legal Issues of Criminal Jurisdiction: History, Definition and Concept, Major	PR	Sep.26 <sup>th</sup> –Oct.
Processes— Detention, Arrest, Bail, Search and Seizure.		1st week
2. Indian Penal Code: History, Definition. Major Aspects—Protection of Primary and Secondary	PR	Nov. 1 <sup>st</sup> week
Personal Rights, Criminal Conspiracy, Offences against the State, Offences related to Marriage.		
3. Personal Laws: Laws related to Marriage (examples from Hindu, Islam and Christian Laws).	PR	Nov.2 <sup>nd</sup> week
Module II 4. Consumer Rights Laws: Definition of Consumer Rights, Process of filing a	PR	Nov.3 <sup>rd</sup> week
complaint. Right to Information Act: provisions; importance.		
5. Anti-Terror Laws: Meaning, Terrorist and Disruptive Activities (Prevention) (TADA) Act 1987,	PR	Nov.4th week
2002 and Prevention of Terrorism (POTA) Act 2002.		
6.Human Rights Laws: Meanings, Universal Declaration of Human Rights (UDHR), Human Rights	PR	Dec. 1 <sup>st</sup> week
Act of 1993, Issues of rights of Children and Women.		